

MARION 7 SCHOOL DISTRICT

P.O. Box 1439
Rains, SC 29589

GRADES PK-12

ENROLLMENT 905 Students

SUPERINTENDENT Dr. Everette M. Dean, Jr. 843-423-2891

BOARD CHAIR Mrs. Sylvia Holmes 843-661-8065

FISCAL AUTHORITY District Board/County Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	2	5

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

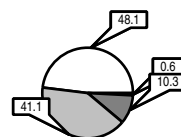
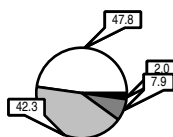
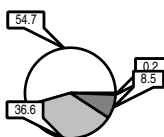
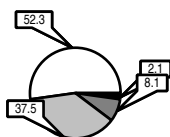
FOR MORE INFORMATION, VISIT WEBSITES AT:

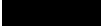



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	Below Average	N/A	N/A
2003	Below Average	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our District****Districts with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	N/A	50.9	57.9	47.3	44.0	46.3
Passed 2 subtests	N/A	26.3	22.8	21.9	25.9	23.5
Passed 1 subtest	N/A	14.0	15.8	17.5	16.0	18.3
Passed no subtests	N/A	8.8	3.5	13.4	14.1	11.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.1	2.2
Seniors who met the SAT requirement	2.1	4.3
Seniors who met the grade point average	50.0	29.8

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	451	98.2	54.7	36.6	8.5	0.2	8.7	17.6
Gender								
Male	223	96.4	62.5	32.5	5.0		5.0	17.6
Female	228	100.0	47.4	40.4	11.7	0.5	12.2	17.6
Racial/Ethnic Group								
White	63	96.8	33.3	50.0	14.6	2.1	16.7	17.6
African-American	377	98.7	57.7	35.0	7.3		7.3	17.6
Asian/Pacific Islander		0.0						17.6
Hispanic	11	90.9						17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	327	99.1	44.0	43.7	11.9	0.3	12.3	17.6
Disabled	124	96.0	80.8	19.2				17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	451	98.2	54.7	36.6	8.5	0.2	8.7	17.6
English Proficiency								
Limited English proficient	2	50.0						17.6
Non-limited English proficient	449	98.4	54.9	36.4	8.5	0.2	8.7	17.6
Socio-Economic Status								
Subsidized meals	414	98.6	55.2	36.6	7.9	0.3	8.1	17.6
Full-pay meals	36	94.4	48.4	35.5	16.1		16.1	17.6

Mathematics								
All students	451	99.8	52.3	37.5	8.1	2.1	10.2	15.5
Gender								
Male	223	99.6	56.7	32.7	8.7	1.9	10.6	15.5
Female	228	100.0	47.9	42.3	7.5	2.3	9.9	15.5
Racial/Ethnic Group								
White	63	98.4	38.0	38.0	22.0	2.0	24.0	15.5
African-American	377	100.0	54.4	37.6	5.8	2.2	8.0	15.5
Asian/Pacific Islander		0.0						15.5
Hispanic	11	100.0						15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	327	99.7	42.6	43.2	11.1	3.0	14.2	15.5
Disabled	124	100.0	75.2	24.0	0.8		0.8	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	451	99.8	52.3	37.5	8.1	2.1	10.2	15.5
English Proficiency								
Limited English proficient	2	100.0						15.5
Non-limited English proficient	449	99.8	52.3	37.5	8.1	2.1	10.3	15.5
Socio-Economic Status								
Subsidized meals	414	99.8	53.1	36.6	8.2	2.1	10.3	15.5
Full-pay meals	36	100.0	42.4	48.5	6.1	3.0	9.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	56		47.3	34.5	16.4	18.2
	Grade 4	75		27.0	60.8	12.2	12.2
	Grade 5	62		41.0	50.8	8.2	8.2
	Grade 6	77		53.3	37.3	9.3	9.3
	Grade 7	94		48.4	45.1	6.6	6.6
	Grade 8	92		46.7	41.1	10.0	2.2
2003	Grade 3	77	97.4	52.2	36.2	11.6	11.6
	Grade 4	60	100.0	42.4	39.0	18.6	18.6
	Grade 5	79	98.7	48.5	41.2	10.3	10.3
	Grade 6	68	100.0	63.5	28.6	7.9	7.9
	Grade 7	85	98.8	58.5	37.8	2.4	3.7
	Grade 8	82	95.1	61.1	36.1	2.8	2.8
Mathematics							
2002	Grade 3	56		39.3	50.0	8.9	10.7
	Grade 4	75		39.2	40.5	17.6	20.3
	Grade 5	62		32.8	50.8	13.1	16.4
	Grade 6	77		50.7	42.7	6.7	6.7
	Grade 7	94		66.3	29.3	2.2	4.3
	Grade 8	92		62.6	35.2	2.2	2.2
2003	Grade 3	77	100.0	56.3	36.6	5.6	7.0
	Grade 4	60	100.0	28.8	49.2	15.3	6.8
	Grade 5	79	98.7	37.7	47.8	14.5	14.5
	Grade 6	68	100.0	46.0	39.7	9.5	4.8
	Grade 7	85	100.0	74.7	22.9	2.4	2.4
	Grade 8	82	100.0	60.5	34.2	3.9	1.3

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	62	95.2%	48	2.1%	59	69.5%
Gender						
Male	28	92.9%	20	5.0%	27	55.6%
Female	33	97.0%	28	0.0%	32	81.3%
Race or Ethnic Group						
African American	53	94.3%	42	0.0%	53	66.0%
Hispanic	N/A	N/A	1	I/S	1	I/S
White	8	100.0%	5	20.0%	5	100.0%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	4	I/S	0	N/A	5	0.0%
Students without disabilities	58	96.6%	48	2.1%	0	75.9%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	32	93.8%	48	2.1%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	61	95.1%	48	2.1%	59	69.5%
Lunch Status						
Subsidized meals	46	93.5%	38	2.6%	47	80.9%
Full-pay meals	15	100.0%	10	0.0%	12	25.0%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	435	446	435	425	870	871
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	15.0	16.0	15.4	15.9	16.1	17.5	17.7	17.5	16.2	16.9
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 905)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.2%	Down from 8.0%	4.7%	4.0%
Attendance rate	94.7%	Up from 94.4%	94.8%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	5.2%	Up from 4.0%	4.9%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	14.1%	Up from 13.5%	10.3%	10.6%
Older than usual for grade	10.9%	Down from 12.1%	9.0%	5.5%
Suspended or expelled	6.0%	Up from 3.6%	5.3%	1.6%
Enrolled in AP/IB programs	11.4%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	73	Up from 36	75	186
Completions in adult education GED or diploma programs	17	Up from 7	13	40

Teachers (n= 68)

Teachers with advanced degrees	47.1%	Up from 36.3%	36.7%	47.8%
Continuing contract teachers	80.9%	Up from 76.3%	76.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.6%	Up from 76.1%	80.3%	89.5%
Teacher attendance rate	95.1%	Down from 95.3%	94.5%	95.1%
Average teacher salary	\$35,526	Up 7.6%	\$36,587	\$39,707
Prof. development days/teacher	12.8 days	Up from 12.4 days	11.2 days	11.3 days

District

Superintendent's years at district	9.0	Up from 8.0	5.0	3.0
Student-teacher ratio	20.6 to 1	Up from 18.5 to 1	18.1 to 1	20.6 to 1
Prime instructional time	87.0%	Down from 87.4%	86.8%	89.0%
Dollars spent per pupil*	\$9,738	N/A	\$8,774	\$7,412
Percent spent on teacher salaries*	49.9%	N/A	49.1%	56.0%
Opportunities in the arts	Fair	Down from Good	Fair	Excellent
Parents attending conferences	99.0%	No change	91.6%	96.1%
Number of schools	4	No change	4	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	13.5%	Up from 8.9%	12.4%	3.5%
Average age in years of school facility	45	N/A	38	26
Number of schools with SACS accreditation	4	N/A	3	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

7 trustees elected to at-large seats

Fiscal Authority

District Board/County Board/Referendum

Average Number of Hours of Training Annually 20.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

Marion School District Seven has successfully completed consolidation of our two high schools culminating in commencement for the first graduating class of Creek Bridge High School. Students, teachers, staff, and administrators worked hard this year to achieve our mission of ensuring that our graduates are knowledgeable, productive, contributing citizens. Forty percent of our graduates have been accepted by the college of their choice. Our students were awarded more than \$161,000.00 in scholarships. 24 of 48 seniors graduated with a G.P.A. of 3.0 or higher. Further, all graduates entered college, the military, or the workforce.

Extensive professional development for teachers and staff helped to improve student achievement. Teachers wrote curriculum and assessments aligned to state standards. They participated in training on instructional initiatives including Four Blocks Language Arts Model, SC Reads, South Carolina Reading Initiative, Standards in Practice, Curriculum Calibration, and computer courses. Partnerships with local colleges, the PeeDee Education Center, and the Math Science HUB, enabled the district to offer graduate classes and hands-on math/science training.

Our students continue to benefit from free after school and summer school programs. All students also have access to computer-assisted instruction and the Internet as a learning source. High school students had the opportunity to take advanced courses including anatomy and physiology, A.P. English, and Teacher Cadet. Middle school students participated in GEAR-UP and Ameri-corps tutors helped 1st and 2nd grade students.

This fall we moved into our new, state-of-the-art high school. We also began renovating the old high school to become the new Britton's Neck Elementary. Rains Centenary was also renovated. The District remains financially solid, despite extensive budget cuts. We are proud of the work done by principals, teachers, staff, and students. We appreciate the support of parents, community, and school board. Working together we will make a positive difference for our children.

Dr. Everette M. Dean, Jr., Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal